RACE & ETHNICITY STUDENT DATA TASK FORCE

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Background of RESD Task Force

- Authorized by Washington State Legislature to provide statewide guidance on how to improve race and ethnicity data collection and reporting at the school, school district, and state level.

- Tasked to publish race and ethnicity guidance for Washington in June of 2017

- As state in Fourth Substitute HB 1541 (authorizing legislation):

  - "the guidance must clarify for students and families why information about race and ethnicity is collected and how students and families can help school administrators properly identify them. The guidance must also describe the best practices for school administrators to use when identifying the race and ethnicity of students and families."

RESD Task Force Guiding Principles

- Equity
  - The Task Force is working toward the creation of an equity-driven statewide system that uses disaggregated data in ways that will help school communities better serve and support their students and families.
- Systemic Change
  - The Task Force addresses unjust structures and resolves racial disparities within our educational structure by proposing an effective accountability system for how we collect and report race and ethnicity data.
- Advocacy
  - The Task Force is committed to creating a school system that utilizes data on race and ethnicity to advocate for underserved populations.
- Serve Communities
  - The Task Force strives to create a system where data on race and ethnicity is transparent, culturally competent, and utilized to serve all students, parents, and communities.

Progress of RESD Task Force

- Conducted research on the following:
  - Federal race and ethnicity standards set by the Office of Management and Budget
  - US Department of Education guidance on race and ethnicity
  - The Office of Superintendent of Public Instruction guidance on race and ethnicity
  - Other state race and ethnicity guidance examples
  - Observer identification policies in Washington and in other states
  - Survey examples including the U.S. Census and the American Community Survey
- RESD Task Force conducted a statewide survey that was sent to all public schools and school districts in WA about their policies for collecting race/ethnicity data

Federally Mandated Race and Ethnicity Regulations

- All government agencies must adhere to the following rules:
  - Use a two question format. The first asks about ethnicity whereas the second asks about race.
  - Ethnicity categories include: (1) Hispanic or Latino or Spanish Origin; and (2) Not Hispanic or Latino or Spanish Origin.
  - Race categories include: (1) American Indian or Alaska Native; (2) Asian; (3) Native Hawaiian or Other Pacific Islander; (4) Black or African American; (5) White.
- Note: These represent the *minimum* number of categories. Government agencies can disaggregate any or all of the categories further.

OSPI Race Codes

505	Asian Indian	Asian
507	Cambodian	Asian
510	Chinese	Asian
520	Filipino	Asian
525	Hmong	Asian
530	Indonesian	Asian
535	Japanese	Asian
540	Korean	Asian
545	Laotian	Asian
550	Malaysian	Asian
555	Pakistani	Asian
560	Singaporean	Asian
565	Taiwanese	Asian
570	Thai	Asian
575	Vietnamese	Asian
599	Other Asian	Asian
605	Native Hawaiian	Native Hawaiian/Other Pacific Islander
615	Fijian	Native Hawaiian/Other Pacific Islander
620	Guamanian/Chamorro	Native Hawaiian/Other Pacific Islander
625	Mariana Islander	Native Hawaiian/Other Pacific Islander
630	Melanesian	Native Hawaiian/Other Pacific Islander
632	Micronesian	Native Hawaiian/Other Pacific Islander
635	Samoan	Native Hawaiian/Other Pacific Islander
640	Tongan	Native Hawaiian/Other Pacific Islander
699	Other Pacific Islander	Native Hawaiian/Other Pacific Islander

Recommendations?